

Creek Bridge High

6641 South Highway 41

Marion,, SC 29574

Grades	6-12 High School	
Enrollment	436 Students	
Principal	Burnie L. Bell	843-362-3500
Superintendent	Dr. Everette M. Dean, Jr.	843-423-2891
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Excellent*
2007	Below Average	Average
2006	At-Risk	At-Risk
2005	Below Average	N/A
2004	N/A	N/A

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	3	3	6

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	45.1	60.9	84.1	53.9	60.4	59.4
Passed 1 subtest (%)	21.1	18.8	7.9	18.4	21.6	16.3
Passed no subtests (%)	33.8	20.3	7.9	45.7	22.3	25.3

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.7%	75.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	63	81
Number of Diplomas	55	52
Rate	87.3%	53.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.4	56.8
English 1	56.1	37.3
Physical Science	66.1	27.0
All Tests	64.9	43.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=436)				
Retention rate	6.6%	Down from 8.6%	12.8%	6.1%
Attendance rate	94.6%	Up from 94.0%	93.3%	95.0%
Eligible for gifted and talented	4.7%	Down from 7.3%	1.7%	8.3%
With disabilities other than speech	13.9%	Down from 14.4%	15.5%	13.0%
Older than usual for grade	14.9%	Up from 6.7%	16.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 16.5%	2.6%	1.5%
Enrolled in AP/IB programs	3.7%	Down from 5.6%	0.0%	11.4%
Successful on AP/IB exams	N/A	N/A	N/A	54.3%
Eligible for LIFE Scholarship	0.0%	Down from 27.1%	21.6%	30.5%
Annual dropout rate	3.8%	Up from 2.2%	2.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	N/A	3.6%	3.1%
Enrollment in career/technology courses	178	Down from 197	269	559
Students participating in work-based experiences	21.2%	N/A	4.8%	10.6%
Career/technology students attaining technical skills	88.1%	Up from 84.7%	75.6%	79.6%
Career/technology completers placed	90.9%	Down from 94.7%	97.3%	98.5%
Teachers (n=35)				
Teachers with advanced degrees	62.9%	Down from 71.0%	54.9%	57.4%
Continuing contract teachers	57.1%	Down from 64.5%	58.0%	69.6%
Teachers with emergency or provisional certificates	22.2%	Up from 16.0%	19.0%	8.7%
Teachers returning from previous year	80.8%	Up from 80.0%	78.3%	85.0%
Teacher attendance rate	95.4%	Up from 93.9%	95.0%	95.4%
Average teacher salary	\$38,383	Up 2.7%	\$44,064	\$46,061
Professional development days/teacher	22.8 days	Up from 15.8 days	10.1 days	11.4 days
School				
Principal's years at school	36.0	Up from 30.0	2.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.5 to 1	16.8 to 1	25.4 to 1
Prime instructional time	87.7%	Up from 85.2%	86.1%	89.1%
Dollars spent per pupil*	\$10,188	Up 12.1%	\$9,851	\$7,279
Percent of expenditures for teacher salaries*	49.6%	Up from 49.0%	51.8%	55.3%
Percent of expenditures for instruction*	56.0%	Up from 55.6%	61.5%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	99.8%	Up from 50.2%	99.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	Average	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	57	94.7%	174	64.9%	63	87.3%	No
Gender							
Male	23	91.3%	86	59.3%	27	81.5%	N/A
Female	34	97.1%	85	72.9%	36	91.7%	N/A
Racial/Ethnic Group							
White	N/A	N/A	13	84.6%	N/A	N/A	N/A
African American	53	94.3%	142	64.8%	57	89.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	20	45.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	94.0%	137	65.0%	57	86.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Creek Bridge High School is proud of its many accomplishments during the 2007-2008 school year. We continue to move forward academically, athletically, and socially. We have made several additions to our school program to better serve our students, including a mental health counselor, Jobs for S.C. Graduates' program, and GEAR-UP. We began to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. The implementation of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. Data teams of teachers analyze the MAP reports and provide differentiated instruction to increase student achievement. We have also added a credit recovery program, utilizing the Compass Learning program. Additionally, all ninth-grade students received a laptop computer this year through the "iAm Laptop" initiative to enhance instruction and support learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students.

We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family unit for building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and to be able to compete in today's society.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	66	42
Percent satisfied with learning environment	66.7%	89.4%	64.3%
Percent satisfied with social and physical environment	68.0%	90.9%	56.1%
Percent satisfied with school-home relations	32.0%	95.5%	61.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	63	100	11.3	51.6	32.3	4.8	51.6	51.6	69.7	Yes	Yes
Male	30	100	13.8	44.8	37.9	3.4	51.7	51.7	64.6	N/A	N/A
Female	33	100	9.1	57.6	27.3	6.1	51.5	51.5	74.8	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	81.7	I/S	I/S
African American	55	100	12.7	58.2	27.3	1.8	45.5	45.5	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	56	100	12.5	53.6	28.6	5.4	48.2	48.2	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	63	100	12.9	32.3	43.5	11.3	71	71	67.2	Yes	Yes
Male	30	100	13.8	37.9	34.5	13.8	62.1	62.1	66.3	N/A	N/A
Female	33	100	12.1	27.3	51.5	9.1	78.8	78.8	68	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
African American	55	100	14.5	32.7	45.5	7.3	69.1	69.1	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	56	100	12.5	33.9	44.6	8.9	69.6	69.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	60	93.3	61.7	25.0	5.0	1.7	I/S	N/A	N/A	N/A	N/A
Male	31	90.3	54.8	32.3	3.2	N/A	I/S	N/A	N/A	N/A	N/A
Female	29	96.6	69.0	17.2	6.9	3.4	I/S	N/A	N/A	N/A	N/A
White	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	53	94.3	67.9	20.8	3.8	1.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	52	94.2	69.2	19.2	3.8	1.9	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	64	100.0	31.7	42.9	20.6	4.8	41.3	41.3	70.7
	2008	63	100	11.3	51.6	32.3	4.8	51.6	51.6	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	64	100.0	28.6	41.3	17.5	12.7	41.3	41.3	62.2
	2008	63	100	12.9	32.3	43.5	11.3	71	71	67.2

Abbreviations for Missing Data